

Elementary Korean Second Edition

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Ik hou van mijn vader

Shelley Admont 2019-08-13 Jimmy the little bunny doesn't start off knowing how to ride a two-wheeler bike like his big brothers. In fact, sometimes he gets teased for it. When Dad shows Jimmy how not to be afraid to try something new, that's when the fun begins. Het kleine konijntje Jimmy weet niet hoe hij moet fietsen zonder zijwieltjes zoals zijn grote broers doen. Soms wordt hij er zelfs om geplaagd. Als vader Jimmy laat zien dat je niet bang hoeft te zijn om iets nieuws te proberen, begint de pret. Dit kinderboek is onderdeel van een collectie korte bedtijdverhalen. Dit verhaal is ideaal om vóór het slapengaan aan je kinderen voor te lezen, maar ook leuk voor de hele familie!

Elementary Korean I Activity Book Jiyoung Kim 2020-12-05 Elementary Korean I Activity Book features a variety of task- and usage-based activities designed to help students improve their communicative skills in Korean. The introduction reviews the Korean alphabet, ensuring students are able to read and write Korean consonants and vowels, recognize them when heard, form a syllable block in Korean, and write their own name. Additional chapters help students practice everyday topics of conversation in Korean, including personal introductions, talking about their belongings, describing how they feel about their classes, and identifying the location of a place. Students learn how to talk about their daily activities, ask about the price of items, introduce their family members, talk about their past, and more. Closing chapters help students master the necessary vocabulary to set up a meeting place and make plans for vacation. Featuring a highly practical focus, Elementary Korean I Activity Book is an ideal supplementary text for foundational courses in Korean.

Gameful Second and Foreign Language Teaching and Learning Jonathon Reinhardt 2018-12-30 This book offers a comprehensive examination of the theory, research, and practice of the use of digital games in second and foreign language teaching and learning (L2TL). It explores how to harness the enthusiasm, engagement, and motivation that digital gaming can inspire by adopting a gameful L2TL approach that encompasses game-enhanced, game-informed, and game-based practice. The first part of the book situates gameful L2TL in the global practices of informal learnful L2 gaming and in the theories of play and games which are then applied throughout the discussion of gameful L2TL practice that follows. This includes analysis of practices of digital game-enhanced L2TL design (the use of vernacular, commercial games), game-informed L2TL design (gamification and the general application of gameful principles to L2 pedagogy), and game-based L2TL design (the creation of digital games purposed for L2 learning). Designed as a guide for researchers and teachers, the book also offers fresh insights for scholars of applied linguistics, second language acquisition, L2 pedagogy, computer-assisted language learning (CALL), game studies, and game design that will open pathways to future developments in the field.

Essential Korean Reader Jaemin Roh 2017 Essential Korean Reader offers supplementary reading material for students in the early stages of learning Korean. The readings included have been specially written for heritage students in their second and third semesters or non-heritage students in their third and fourth semesters of study. Students are exposed to interesting cultural topics while expanding their active vocabulary and developing reading and writing skills. The topics covered focus on aspects of modern and traditional Korean life and cultural differences between Korea and the rest of the world. Each reading is supported by pre and post-reading questions, a glossary of new words and expressions, helpful grammar explanations and exercises.

Mathematics Education In Korea - Vol. 2: Contemporary Trends In Researches In Korea Kim Jinho 2014-12-18 This volume shows how the history and practices of mathematics education in Korea (from Volume 7) have been influenced by Japan, America and other countries, developing into the unique Korean style of mathematics education.Research content and practices currently being conducted are also covered, as well as topics like teacher education, special mathematics education, research trends and some perspectives towards the future of mathematics education in Korea.

Elementary Korean I Workbook (First Edition) Jiyoung Kim 2020-12-05 Elementary Korean I Activity Book features a variety of task- and usage-based activities designed to help students improve their communicative skills in Korean. The introduction reviews the Korean alphabet, ensuring students are able to read and write Korean consonants and vowels, recognize them when heard, form a syllable block in Korean, and write their own name. Additional chapters help students practice everyday topics of conversation in Korean, including personal introductions, talking about their belongings, describing how they feel about their classes, and identifying the location of a place. Students learn how to talk about their daily activities, ask about the price of items, introduce their family members, talk about their past, and more. Closing chapters help students master the necessary vocabulary to set up a meeting place and make plans for vacation. Featuring a highly practical focus, Elementary Korean I Activity Book is an ideal supplementary text for foundational courses in Korean.

Elementary Korean Ross King 2000 Elementary Korean offers a complete, systematic and streamlined first-year course in Korean for the English-speaking adult learner.

Leonardo en het laatste avondmaal Ross King 2012-11-26 Na De koepel van Brunelleschi, over de Dom in Florence, en De hemel van de paus, over Michelangelo's meesterwerk in de Sixtijnse Kapel, buigt Ross King zich nu over Het Laatste Avondmaal in het klooster Santa Maria delle Grazie in Milaan. Dit wereldberoemde schilderij van Leonardo da Vinci wordt door miljoenen bewonderd en is door talloze kunsthistorici geanalyseerd. King vertelt het verhaal van de ontstaansgeschiedenis van dit schilderij, waaraan Da Vinci vijf jaar werkte. De schepping van het monumentale kunstwerk is ingebed in de levensgeschiedenis van de kunstenaar. Niet alleen Da Vinci zelf komt tot leven, Leonardo en Het Laatste Avondmaal schetst ook een magnifiek portret van de woelige sociale context van Milaan in het Italië aan het einde van de vijftiende eeuw. br? Ross King (1962) schreef twee romans en is auteur van de internationale bestsellers en ook in Nederland diverse malen herdrukte idë koepel van BrunelleschiDe hemel van de paus. Michelangelo en de Sixtijnse Kapel (2003). Ross King woont in Oxford.

Elementary Korean Workbook Insun Lee 2014-07-15 This is a extensive beginning level Korean workbook. This helpful practice book is intended as a companion to Elementary Korean but can be used with any other Korean textbook or as a stand alone self-study guide to learn Korean. Elementary Korean Workbook is essential for practicing and polishing your proficiency in everyday conversational beginner Korean. Here are carefully crafted activities for expanding your abilities to read Korean, write Korean, comprehend Korean, and speak Korean. Downloadable audio helps build listening comprehension and ensure correct pronunciation The variety of activities offers beginning learners the range of practice opportunities they need: Korean language dialogues. Translation exercises from Korean into English, and visa versa. Comprehension, vocabulary, and grammar exercises. Reading practice passages. Language keys for all activities. Accompanying audio CD.

The Routledge Handbook of Korean as a Second Language Andrew Sangpil Byon 2022-04-11 The Routledge Handbook of Korean as a Second Language aims to define the field and to present the latest research in Korean as a second language (KSL). It comprises a detailed overview of the field of KSL teaching and learning, discusses its development, and captures critical cutting-edge research within its major subfields. As the first handbook of KSL published in English, this book will be of particular interest to advanced undergraduates, graduate students, language teachers, curriculum developers, and researchers in the fields of KSL and applied linguistics. While each chapter will be authored by internationally renowned scholars in its major subfields, the handbook aims to maintain accessibility so that it can also be of value to non-specialists.

Researching and Teaching Second Language Writing in the Digital Age Mimi Li 2021 "This informative monograph makes a much-needed contribution to L2 writing scholarship, advancing the field toward a comprehensive understanding of the nature of L2 writing in the digital age. Written in a clear and cogent style, the book provides valuable insights for L2 writing researchers and practitioners across different contexts from around the world." -Icy Lee, The Chinese University of Hong Kong "This book is a very welcome and timely addition to the field of L2 writing. It discusses in a clear and accessible manner how rapidly changing technologies have impacted L2 writing practices. It promises to be an invaluable resource for L2 writing scholars wishing to understand and take advantage of the teaching and research opportunities created by these new technologies." --Neomy Storch, University of Melbourne, Australia This book presents a comprehensive approach to issues related to researching and teaching second language (L2) writing in digital environments. In the digital age, new technologies have revolutionized the ways we communicate and construct knowledge, and have also reshaped the traditional notions of writing and literacy, posing new challenges and opportunities for L2 teachers and students. This book provides up-to-date coverage of the main areas of L2 writing and technology, including digital multimodal composing, computer-mediated collaborative writing, online teacher and peer feedback, automated writing evaluation, and corpus-based writing instruction. It synthesizes the relevant literature, analyzes theoretical perspectives, compiles relevant resources, and offers research and pedagogical recommendations to guide scholars in undertaking new L2 writing research and instructional practice in technologically-supported educational contexts. This book will be of relevance and interest to researchers, language teachers, and graduate students in applied linguistics and education. Mimi Li is Assistant Professor of Applied Linguistics at Texas A&M University - Commerce, USA. Her research areas are second language writing and computer assisted language learning. She has published work on computer-based collaborative writing, computer-mediated teacher/peer feedback, and digital multimodal composing. She serves on the editorial boards of multiple international peer-refereed journals.

Integrated Korean Young-mee Cho 2012

Advanced Korean Ross King 2015-04-07 Advanced Korean offers a complete, systematic, and streamlined third-year course in Korean. It is ideal for university students and adult learners with plentiful reading texts and written exercises, all in Korean Hangul. Concise Korean grammar notes in English, extensive glossaries, and an answer key make this book suitable for those studying alone, as well as for classroom use. There are 20 comprehensive lessons, each with a reading text in which new language is introduced in context, followed by vocabulary, grammar points, and exercises. Lessons 5, 10, 15 and 20 are short reviews of the key structural patterns introduced. The focus is on written Korean, but the reading texts are not academic, they are breezy, chatty, and amusing, with illustrations. The textbook comes with a free CD-ROM entitled Sino-Korean Companion, a supplement for those learners wishing to commence the study of Chinese characters as they are used in the Korean language. The 20 lessons on the CD-ROM build on the content of the lessons in the main textbook to introduce 500 Chinese characters in their Sino-Korean readings. The emphasis is on giving students the tools they need to decipher unfamiliar Chinese characters on their own, and also on Sino-Korean vocabulary acquisition. Each lesson introduces approximately 25-30 new Chinese characters along with related vocabulary items and builds on previous characters and vocabulary introduced, demonstrating the cumulative effect on one's vocabulary of paying systematic attention to Sino-Korean.

Elementary Korean Workbook Insun Lee 2014-08-12 Elementary Korean is an extensive beginning level Korean workbook. This helpful practice book is intended as a companion to its accompanying textbook but can be used with any other Korean textbook or as a stand-alone self-study guide to learn Korean. Elementary Korean Workbook is essential for practicing and polishing your proficiency in everyday conversational Korean. Here are carefully crafted activities for expanding your abilities to read Korean, write Korean, comprehend Korean, and speak Korean. The MP3 audio CD helps build listening comprehension and ensure correct pronunciation The variety of activities offers beginning learners the range of practice opportunities they need: Korean language dialogues. Translation exercises from Korean into English, and visa versa. Comprehension, vocabulary, and grammar exercises. Reading practice passages. Language keys for all activities. Accompanying audio CD.

Teaching Korean as a Foreign Language Young-mee Yu Cho 2020-10-20 Teaching Korean as a Foreign Language: Theories and Practices is designed for prospective or in-service Korean as a Foreign Language (KFL) teachers. With contributions from leading experts in the field, readers will gain an understanding of the theoretical framework and practical applications of KFL education in the context of Second Language Acquisition (SLA). The eight chapters explore the history of and current issues in language education, the practicalities of being a classroom teacher, and teaching and evaluation techniques for developing language and cultural proficiency. This comprehensive volume also includes an annotated bibliography which lists over 500 of the most recent and pertinent research articles and doctoral dissertations in the area. This bibliography will be of great service to students, teachers, and any researchers in applied linguistics and second language acquisition interested in Korean language education.

Korean Honorifics and Politeness in Second Language Learning Lucien Brown 2011 This book investigates the ways that advanced speakers of Korean as a second language perceive, use and learn the complexities of the Korean honorifics system. Despite their advanced proficiency in Korean, the study shows that the honorifics use of these speakers diverges in crucial ways from native speaker norms. It is argued that, rather than reflecting the language competence of these speakers as such, this usage is linked to questions of the identity of language learners and foreigners in Korean society. In addition, it shows the influence of conflicting ideologies regarding the meaning of politeness . This argument is backed up by rich data collected through mixed methods (discourse completion tests, role-plays, natural interactions, introspective

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interviews), allowing for a detailed picture of how the honorifics use of second language speakers emerges in context. The book concludes by discussing the implications of the study for politeness research, interlanguage pragmatics and language pedagogy."

A Study of the Effects of Catechetical Teaching Methods on Knowledge, Understanding, and Attitude Toward Learning in Older Elementary Korean Children Haeyoung Joo 2021 The purpose of this study was to measure the level of knowledge (recall), understanding (ability to explain) and attitudes toward learning specified Bible doctrines in two treatment groups of elementary Korean children. Group one was taught using traditional (lecture- and discussion-based) methodologies only. Group two was taught using both catechetical (recitation- and recall-based) and traditional methodologies. Differences in knowledge, understanding, and attitude toward learning mean scores between the two groups were computed and analyzed to provide guidance in the use of catechetical methods in Bible studies with second to fifth grade Korean children.

Young Childrens Foreign Language Anxiety Jieun Kjaer 2021-06-03 This book investigates the effects of foreign language anxiety (FLA) on young language learners, using as a basis for observation the early childhood English education industry in South Korea that has arisen as a result of English fever. The authors combine existing knowledge on the topic of FLA together with original research on FLA in young language learners to fill a large gap in knowledge with regards to this understudied and distinct group of learners. The book includes suggestions for alleviating FLA and encouraging foreign language enjoyment, which can be implemented by parents, teachers and policymakers and which will ultimately facilitate more effective language learning and support children’s psychosocial wellbeing.

The Origins of the Korean War Peter Lowe 2014-07-30 The impressive Second Edition of this standard study incorporates important new evidence on the origins of the war from Chinese and Russian archives. It reveals that Stalin encouraged the attack on South Korea, but also confirms that the original initiative came from North Korea. Peter Lowe has also written an extended conclusion with a discussion of the Koreans in the late 1990s, and the challenges involved in securing their reunification.

Spaans voor Dummies + CD Susana Wald 2009 Speelse taalcursus Spaans; met audio-cd.

Russisch voor Dummies + CD Andrew Kaufman 2009 Praktisch Russisch voor beginners, met volledig getranslitereerde tekst.

Elementary Korean Ross King 2014-06-03 This is a comprehensive and detailed introductory Korean textbook and language learning package. Korean is now the 15th most popular language taught at American universities. This new edition of Elementary Korean, the most comprehensive and detailed introductory Korean textbook available, offers beginning learners of Korean everything they need to learn the language effectively. Perfect for a first-year university-level course use or the independent language learner. No prior knowledge of the language is necessary. The new format, now with dozens of illustrations, presents Korean vocabulary and Korean grammar in an accessible and understandable manner while extensive conversations and exercises help to reinforce the Korean language and build reading and listening comprehension. This edition includes: An MP3 audio CD and a dedicated website. Rich and highly nuanced examples with brand new illustrations. Detailed but on-technical grammar notes, ample writing exercises with an accompanying answer key. Detailed examples of authentic dialogue. Highly technical grammar notes. Plenty of writing practice. Dialogues, reading texts, and written exercises are in Hangul, the Korean alphabet, so students are quickly able to read and write authentic Korean. Layered lessons are designed to build on each other, making Korean easy to learn from the most popular introductory Korean language textbook available. Included is a revised audio CD that helps learners to speak like a native and a web-based practice component through the University of British Columbia that can help students to learn Korean even beyond the pages of this book. According to the Modern Language Association, enrollment in Korean in American universities is increasing rapidly. Available separately is the companion Elementary Korean Workbook. This helpful workbook will assist you in practicing and polishing your Korean language skills. Each lesson supplements the corresponding lesson in the textbook. There are ten activities per lesson, offering a range of exercises and practice opportunities to enable you to achieve proficiency in everyday, conversational Korean.

Practical Korean Samuel E. Martin 2008 Initially written for the tourist visiting Korea, Practical Korean is actually a very handy reference for anyone interested in quickly acquiring a working knowledge of spoken Korean. This book provides the basics needed to converse in simple Korean. Intended for beginners, it concentrates only on key grammar and pronunciation points. Most of the lessons include exercises that reinforce vocabulary items and grammatical structures. Phrases and sentences are recycled for long-term learning. Over 200 simple illustrations allow even beginners to express themselves.

Applied Language Learning 2007

The Journal of Korean Studies, Volume 21, Number 2 (Fall 2016) 2016-12-08 The University of Washington-Korea Studies Program, in collaboration with Rowman & Littlefield Publishers, is proud to publish the Journal of Korean Studies. In 1979 Dr. James Palais (PhD Harvard 1968), former UW professor of Korean History edited and published the first volume of the Journal of Korean Studies. For thirteen years it was a leading academic forum for innovative, in-depth research on Korea. In 2004 former editors Gi-Wook Shin and John Duncan revived this outstanding publication at Stanford University. In August 2008 editorial responsibility transferred back to the University of Washington. With the editorial guidance of Clark Sorensen and Donald Baker, the Journal of Korean Studies (JKS) continues to be dedicated to publishing outstanding articles, from all disciplines, on a broad range of historical and contemporary topics concerning Korea. In addition the JKS publishes reviews of the latest Korea-related books.

De duivelsverzen Salman Rushdie 2010 Vrijmoedig spel met het islamitische geloofsgoed waarin twee Indiase acteurs na een val uit een vliegtuig goed en kwaad belichamen.

The Routledge Handbook of Second Language Acquisition and Technology Nicole Ziegler 2022-01-31 Technology- mediated language learning has matured over the past few decades, with various tools and contexts now widely used in language education for all ages and levels. Many of today’s language learners have experienced technology as an ever-present feature both within and beyond the classroom, highlighting how the role of technology has expanded into many daily activities, and underscoring how research in Second Language Acquisition (SLA) can inform and support the use of established and emerging technologies. The role of technology in language learning has continued to grow, with the recent COVID- 19 global pandemic further demonstrating the potential contributions of technology for supporting and facilitating second language development. Answering this increasing interest, this Handbook provides students, teachers, and scholars with a comprehensive collection of chapters on foundational topics and key issues related to technology, SLA, and where relevant, pedagogical applications.

Teaching Chinese, Japanese, and Korean Heritage Language Students Kimi Kondo-Brown 2017-09-25 This book contributes to building the research knowledge that language teaching professionals need in developing curriculum for the large population of East Asian heritage students (including Chinese, Japanese, and Korean) in countries like the United States, Canada, and Australia, where speakers of East Asian languages are among the fastest growing populations. Heritage learners are defined as those who initially acquired certain levels of linguistic and cultural competence in a non-dominant language mainly through interaction with foreign-born parents and other family members at home. Heritage language instruction is currently a “hot topic” and is becoming a sub-discipline within the fields of foreign language education and applied linguistics. Special instruction for heritage language learners is on the rise, particularly in the U.S. and Canada. Providing theoretical and practical information about heritage-language instruction in terms of curriculum design, learner needs, materials development, and assessment procedures, the goal of this book is not only to promote research about heritage students in East Asian languages but also to improve the teaching of these students in various educational settings and all over the world, especially in English speaking countries. The volume is organized in four sections: *Overview-addressing the timeliness, necessity, and applications of the work and issues and future agendas for teaching Chinese, Japanese, and Korean heritage students; *Language Needs Analysis; *Attitude, Motivation, Identity, and Instructional Preference; and *Curriculum Design, Materials Development, and Assessment Procedures Teaching Chinese, Japanese, and Korean Heritage Language Students is intended as a primary text or reference for researchers, educators, and students in the areas of curriculum, pedagogy, and assessment studies related to teaching bilingual and heritage students in general and East Asian heritage students in particular.

Continuing Korean Ross King 2015-06-16 This is a complete and effective intermediate-level Korean textbook and Korean language learning package It is the next book in the Elementary Korean series and takes student's abilities to read comprehend Korean, speak Korean, read Korean, and write Korean to the next level. Continuing Korean is designed for learners who have achieved basic proficiency and wish to progress to the more complex structures of the Korean language. It offers a full range of field-tested exercises that will help readers build their confidence and fluency in the Korean language. Each lesson includes Korean dialogues, vocabulary, lesson notes and detailed breakdowns of the grammatical structure under discussion, and exercises. The downloadable audio is another great way to learn Korean and ensures correct pronunciation and helps to build listening comprehension.

Hans-Jürgen Syberberg, the Film Director as Critical Thinker Xue Lan Rong 2016-12-27 "Fourth-wave immigration, with its vast economic, ethnic, cultural, linguistic, and religious diversities, have brought new dynamics into the existing social and demographic structures and added both opportunities and challenges to educational systems in North Carolina, a Southern U.S. state with the fastest growing rate of foreign-born population in the nation in 1990-2010 and unique geopolitical history.This book brings together 17 scholars who have extensive experience working with immigrants in North Carolina and represent a wide range of educational expertise. Together, their studies illustrate the intersections between historical contexts (geopolitical, historical constraints), structural factors (power, policies and laws, institutions and organization), cultural issues (philosophies, ideologies, identities, beliefs, values, and traditions), and immigrant students' characteristics on the development of educational practices, policies, reforms, and resistance.divMost importantly, studying how North Carolina education systems and actors adapt to meet the challenges may offer valuable opportunities for researchers to understand the transformation of educational systems in other new gateway states. Collectively, studies in this book deconstruct the framework of the traditional hierarchical assimilation and linguisticism policies in recasting the concept of becoming Americans in the New South. The authors utilize frameworks that recognize the structural barriers that disadvantage immigrants in new gateway states but also position youth, families, and communities as possessing and utilizing valuable resources to promote educational access and achievement. In this sense, this book contributes significantly to major contemporary empirical and theoretical debates relating to educating immigrant children. It is our hope that this critical dialogue will continue at a national platform to promote discussion of these timely issues."div div>

Korean Culture 1990

De Koreaanse Oorlog Max Hastings 2018-06-18 Tijdens de Koreaanse Oorlog sneuvelden per vierkante meter meer soldaten dan tijdens de Tweede Wereldoorlog. Toch noemt men deze oorlog vaak 'de vergeten oorlog' omdat hij in de schaduw stond van WO II en de Vietnamoorlog. De oorlog in Korea spleet het schiereiland in twee delen die tot op de dag van vandaag officieel in oorlog met elkaar verkeren, met grote internationale spanningen tot gevolg. De Koreaanse Oorlog neemt ons mee naar dit bloedige conflict dat de Zuid-Koreaanse onafhankelijkheid na de communistische invasie in 1950 moest herstellen. Aan de hand van persoonlijke interviews met meer dan 200 veteranen - inclusief Chinese - brengt Max Hastings de verhalen van de officieren en soldaten van deze strijd tot leven. Daarmee schetst hij niet alleen een waarachtig beeld van de oorlog, maar laat hij ook zien wat we hadden kunnen leren van deze oorlog, als prelude op de Vietnamoorlog.

Elementary Korean Second Edition Ross King 2015-09-08 This is a comprehensive and detailed introductory Korean textbook and language learning package. Korean is now the 15th most popular language taught at American universities. This new edition of Elementary Korean, the most comprehensive and detailed introductory Korean textbook available, offers beginning learners of Korean everything they need to learn the language effectively. Perfect for a first-year university-level course use or for the independent language learner. No prior knowledge of the language is necessary. The new format, now with dozens of illustrations, presents Korean vocabulary and Korean grammar in an accessible and understandable manner while extensive conversations and exercises help to reinforce the Korean language and build reading and listening comprehension. This edition includes: Downloadable audio and a dedicated website. Rich and highly nuanced examples with brand new illustrations. Detailed but on-technical grammar notes, ample writing exercises with an accompanying answer key. Detailed examples of authentic dialogue. Highly technical grammar notes. Plenty of writing practice. Dialogues, reading texts, and written exercises are in Hangul, the Korean alphabet, so students are quickly able to read and write authentic Korean. Layered lessons are designed to build on each other, making Korean easy to learn from the most popular introductory Korean language textbook available. Included is downloadable audio that helps learners to speak like a native and a web-based practice component through the University of British Columbia that can help students to learn Korean even beyond the pages of this book. According to the Modern Language Association, enrollment in Korean in American universities is growing rapidly. Available separately is the companion Elementary Korean Workbook. This helpful workbook will assist you in practicing and polishing your Korean language skills. Each lesson supplements the corresponding lesson

in the textbook. There are ten activities per lesson, offering a range of exercises and practice opportunities to enable you to achieve proficiency in everyday, conversational Korean.

General Register University of Michigan 1967 Announcements for the following year included in some vols.

Integrated Korean Young-mee Yu Cho 2009-11-09 This is a thoroughly revised edition of Integrated Korean: Beginning 1, the first volume of the best-selling series developed collaboratively by leading classroom teachers and linguists of Korean. All series' volumes have been developed in accordance with performance-based principles and methodology-contextualization, learner-centeredness, use of authentic materials, usage-orientedness, balance between skill getting and skill using, and integration of speaking, listening, reading, writing, and culture. Grammar points are systematically introduced in simple but adequate explanations and abundant examples and exercises. Each situation/topic-based lesson of the main texts consists of model dialogues, narration, new words and expressions, vocabulary notes, culture, grammar, usage, and English translation of dialogues. In response to comments from hundreds of students and instructors of the first edition, this new edition features a more attractive two-color design with all new photos and drawings and an additional lesson and vocabulary exercises. Lessons are now organized into two main sections, each containing a conversational text (with its own vocabulary list) and a reading passage. The accompanying workbook, newly written, provides students with extensive skill-using activities based on the skills learned in the main text. Audio files for this volume may be downloaded on the web in MP3 format at <http://www.kleartextbook.com>. A set of CDs is also available for purchase.

Italiaans voor Dummies Karen Antje Möller 2002 Inleidend overzicht van de Italiaanse grammatica, uitspraak en woordenschat; met cd.

Papa, pak je de maan voor mij? Eric Carle 1987 Marijke's vader haalt met een hele lange ladder de maan uit de hemel, maar eenmaal beneden wordt deze steeds groter.

Prentenboek met kleurrijke illustraties, die uitklapbaar zijn. Vanaf ca. 4 jaar.

De ontdekking Harlan Coben 2019-03-12 'Geweldig. Ik ben jaloers.' Stephen King Als zijn dochter Paige aan de drugs raakt en van huis wegloopt, doet Simon er alles aan om haar te vinden. Zijn zoektocht voert hem naar een onderwereld vol drugs en criminaliteit. Dan blijkt dat Paige niet de enige verdwenen jongere is. Samen met privédetective Elena Ramirez komt Simon op het spoor van een sekte-achtige organisatie: de Schitterende Waarheid. Kunnen Simon en Elena de schimmige praktijken van de Schitterende Waarheid ontmaskeren? Zal hij zijn dochter levend terugzien? En waarom lijkt er een verband te bestaan tussen de sekte en zijn eigen vrouw? De pers over de boeken van Harlan Coben 'Cobens thrillers staan op eenzame hoogte.' Algemeen Dagblad 'Een juweeltje van een thriller met verrassende wendingen, goed opgebouwde spanning, humor, scherpe dialogen en een doortimmerd plot. Een echte aanrader.' Nederlands Dagblad 'Coben sleurt de lezer mee.' Vrij Nederland

On the Margins of Urban South Korea Jesook Song 2019-11-19 Bridging area and postcolonial studies with the critical political economy of South Korea.

Practical Korean Samuel E. Martin 2017-11-14 Intended for beginning Korean learners, Practical Korean gives you only what you need—including a basic pronunciation guide and key grammar points. This concise Korean language book is organized into 46 easy lessons that help you grasp everything from names and greetings to casual remarks. It is designed for English speakers travelling to Korea, although it can be used by anyone wishing to learn Korean and acquire a basic working knowledge of conversational Korean in a short period of time. It teaches you essential Korean vocabulary and practical sentences—providing the necessary basics to get you conversing and communicating in Korean right away!