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*Current Index to Journals in Education* 1996-10

*El-Hi Textbooks & Serials in Print, 2005* 2005

*Cumulated Index Medicus* 1977

**Journal of the South African Institute of Mining and Metallurgy** South African Institute of Mining and Metallurgy 1998  
*Learning to Live in the Knowledge Society* Michael Kendall 2008-07-25 ED-L2L, Learning to Live in the Knowledge Society, is one of the co-located conferences of the 20th World Computer Congress (WCC2008). The event is organized under the auspices of IFIP (International Federation for Information Processing) and is to be held in Milan from 7th to 10th September 2008. ED-L2L is devoted to themes related to ICT for education in the knowledge society. It provides an international forum for professionals from all continents to discuss research and practice in ICT and education. The event brings together educators, researchers, policy makers, curriculum designers, teacher educators, members of academia, teachers and content producers. ED-L2L is organised by the IFIP Technical Committee 3, Education, with the support of the Institute for Educational Technology, part of the National Research Council of Italy. The Institute is devoted to the study of educational innovation brought about through the use of ICT. Submissions to ED-L2L are published in this conference book. The published papers are devoted to the published conference themes: Developing digital literacy for the knowledge society: information problem solving, creating, capturing and transferring knowledge, commitment to lifelong learning Teaching and learning in the knowledge society, playful and fun learning at home and in the school New models, processes and systems for formal and informal learning environments and organisations Developing a collective intelligence, learning together and sharing knowledge ICT issues in education - ethics, equality, inclusion and parental role Educating ICT professionals for the global knowledge society Managing the transition to the knowledge society

[The Official Index to the Financial Times](#) 2003

**Resources in Education** 1995

**De profeet** Kahlil Gibran 2015-02-07 Kahlil Gibran, de auteur van het prachtige boek 'De Profeet', stond op het kruispunt van twee werelden: die van de oosterse mythen uit zijn jeugd en die van de westerse verlichting en tolerantie die hij als kunstenaar omarmde. In Gibrans meesterwerk 'De profeet' worden het oosten en het westen samengebracht en daarmee spreekt hij een enorm lezerspubliek aan. 'De profeet' wordt universeel als Gibrans beste werk beschouwd en verschijnt nu in een fraaie, eigentijdse jubileumeditie. 'Je bent goed wanneer je ernaar streeft van jezelf te geven. Toch ben je niet slecht als je uit bent op gewin. Want als je streeft naar winst ben je niet anders dan een wortel die de aarde vastklampt en zich laat zogen door haar borst. Zeker, de vrucht kan niet tot de wortel zeggen: "Wees als ik, rijp en vol en immer schenkend van je overvloed." Want voor de vrucht is geven een noodzaak, zoals ontvangen een noodzaak voor de wortel is.' – Kahlil Gibran, 'De profeet' Kahlil Gibran (1883-1931) werd geboren in Noord-Libanon. Als jongeman reisde hij naar Europa en Amerika en ontwikkelde zich tot schrijver, filosoof en kunstenaar.

[Indonesia, Post Report](#) 1986

*El-Hi Textbooks in Print* 1984

[Research in Education](#) 1973

[South African Language Rights Monitor 2008](#) Plessis Johan Lubbe & Theodorus du (author) 1901 The bilingual South African Language Rights Monitor 2008 / Suid-AfrikaanseTaal regtemonitor 2008 is the seventh annual report on the situation pertaining to language rights and language matters in general in South Africa. It cultivates an awareness of language rights and promotes a culture of taking proactive measures in order to oppose violations of language rights. Such awareness could lead, on the one hand, to the further democratisation of the community, and on the other, to increasing participation in public life.

**Pulp & Paper Magazine of Canada** 1958

**Comprehensive Textbook of Psychiatry/VI** Harold I. Kaplan 1995

**Research in Education** 1974

[Resources in Education](#) 1998

[Pulp and Paper Magazine of Canada](#) 1958

**Career Education** Educational Resources Information Center (U.S.) 1973

**After the SATs** Michele Anna Paige 1991 Offers advice on course selection, good study habits, note taking, papers and tests, finances, living arrangements, health, and selecting a major

**Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed** National Information Center for Special Education Materials 1978

[South African Journal of Psychology](#) 1998

*Current Topics in Education* 1973

[The Legacy of Felix Klein](#) Hans-Georg Weigand 2018-12-11 This open access book provides an overview of Felix Klein's ideas, highlighting developments in university teaching and school mathematics related to Klein's thoughts, stemming from the last century. It discusses the meaning, importance and the legacy of Klein's ideas today and in the future, within an international, global context. Presenting extended versions of the talks at the Thematic Afternoon at ICME-13, the book shows that many of Klein's ideas can be reinterpreted in the context of the current situation, and offers tips and advice for dealing with current problems in teacher education and teaching mathematics in secondary schools. It proves that old ideas are timeless, but that it takes competent, committed and assertive individuals to bring these ideas to life. Throughout his professional life, Felix Klein emphasised the importance of reflecting upon mathematics teaching and learning from both a mathematical and a psychological or educational point of view. He also strongly promoted the modernisation of mathematics in the classroom, and developed ideas on university lectures for student teachers, which he later consolidated at the beginning of the last century in the three books on elementary mathematics from a higher standpoint.

*Science Reporter* 1984

**Metals Abstracts** 1998-04

*Drum* 2009-06

*Soviet Education* 1965

**Resources in Women's Educational Equity** 1980

*One Version of the Facts* Henry E. Duckworth 2000-10-12 In his engaging memoirs, One Version of the Facts: My Life in the Ivory Tower, Dr. Henry Duckworth takes readers from his student days in Winnipeg and Chicago in the 1930s to his time as president of the University of Winnipeg (1971-1981) and chancellor of the University of Manitoba. An accomplished physicist, he wrote the first definitive text in English on mass spectroscopy, discovered the last stable isotope (platinum), and helped create important programs at universities and at the National Research Council. He also served on numerous councils for scientific and university organizations, and rubbed shoulders with Nobel Prize winners at international conferences. With humour and modesty, Henry Duckworth recalls trends, changes, and crises he witnessed throughout his long university career. He offers his observations, his opinions, his "version of the facts," providing a special insight into critical years in Canada's university education history, as well as his own specialty, atomic research.

[Handbook of Education in China](#) W. John Morgan 2017-08-25 The Handbook of Education in China provides both a comprehensive overview and an original interpretation of key aspects of education in the People's Republic of China. It has four parts: The Historical Background; The Contemporary Chinese System; Problems and Policies; The Special Administrative Regions: Macau and Hong Kong. The Handbook is an essential reference for those interested in Chinese education; as well as a comprehensive textbook that provides valuable supplementary material for those studying Chinese politics, economy, culture and society more generally.

*PAST, Preservation Awareness Source for Teachers* 1984 "This PAST (Preservation Awareness Source for Teachers) notebook has been designed to serve as a guide to identifying and utilizing local historical resources, particularly the built environment, in teaching. A variety of materials are included that can aid the teacher in planning and implementing local history projects."--Preface.

**National Union Catalog** Includes entries for maps and atlases.

**The Literary World** 1893

**Abstracts of Papers** Geological Association of Canada. Meeting 1993

[Peterson's Colleges with Programs for Students with Learning Disabilities](#) Charles T. Mangrum 1994 Profiles over 800 colleges and universities that offer programs and services for students with learning disabilities.

**Resources in Women's Educational Equity: Special Issue** 1979

*Ver weg van het stadsgewoel* Thomas Hardy 2016-02-02 De titel is ironisch: alle hoofdpersonages zijn mensen vol gevoel die het plattelandleven niet als rustig of kalm ervaren. De roman draait om een onafhankelijke vrouw, Batsheba Everdene, die zo moedig is konventies te negeren en zelfstandig een boerderij te beheren. Ze heeft drie aanbidders wier levens onvermijdelijk met elkaar verstrengeld raken. Ver weg van het stadsgewoel is een poëtische roman. Hardy begon als dichter en schreef daarna pas romans. Later keerde hij terug naar de poëzie. Juist in zijn romanfase schreef hij prachtige regels; gedeelten uit dit boek zijn ooit geschreven als blanke verzen. Het resultaat is verbluffend. Dit meeslepende boek is nooit eerder in het Nederlands vertaald. Marcel Otten – vooral bekend om zijn prachtige vertalingen uit het IJsslands – slaat met de vertaling van dit werk nieuwe wegen in.

*Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant*

**African Journal of AIDS Research** 2004

[The Standardisation of African Languages](#) 2008